

# Signs

ELA

Sing traffic light song



<https://video.link/w/Tm79b>

Talk about everything you know about signs. Have a grown up write down what you want to find out. Take a walk around the block and see how many signs you see.

Peppa Pig traffic -Watch and listen for safety signs and signals.



<https://video.link/w/d479b>

Think of words that rhyme with **stop**. Did you think of cop, flop, hop, mop, pop or top? Write these words in your journal and add a little drawing so you can use them when you write another day.

Play a guessing game. Use letter cards. Hold up an 's' an 'y' or an 'r' card and have child point to which sign begins with that letter.

**Read:** Shawn the Train Teach about Traffic Signs



<https://video.link/w/b289b>

Put items in a grocery sack. Chant today's chant and pull out item. Tell the beginning sound of that item. Do you know the first letter? Chant "I Went Shopping" Clap the rhythm of the words as you chant.

*I went shopping. Now I'm back. Can you help unpack the sack?*

**Read:** [Left, Right, Left, Our Safety Walk](#)

Paint a traffic signal. Try to sound out the color words. Label with the beginning sound and have your grown up finish the word if needed.

Red =stop, Green= go

Make name cards for the people in your family. Set them at their place at the table when you have your meal. Decorate the frame with the person's favorite colors.

**Read** and try American Language : [ABC Baby Signs](#)

Pick a few signs you can try with a baby you know. Predict the next letter in the alphabet as the reader shares the book.

**Math**

Cut apart the BINGO card. Sort and Classify Signs by attributes: color, size, shape. Count the signs sorted. Talk about more, less, the same. Save the pieces for activities during the week. Sort them another way.



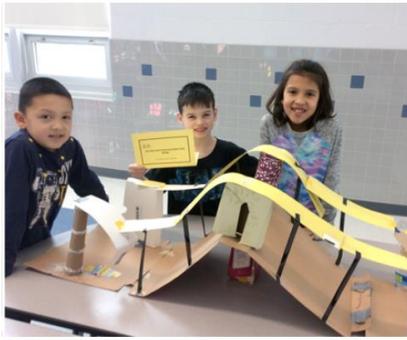
Use the signs from the BINGO game you used in math to make patterns. Did you create a color or shape pattern?

Roll a dice and trace that many stop signs. You can use the template we gave.

Make a numeral book.  
 Draw 1 stop sign and write the number. Draw 2 Railroad signs and write the number 2. Draw 3 One Way signs and write 3 and so on.

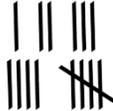
**STEM:**

Provide materials for children to choose among to build a bridge. Cardboard, tubes, paper, straws, tape, etc.  
 When the bridge is built, it may need a sign naming the bridge and a traffic sign or signal at the bottom.



Go on a sign walk. Tally how many signs you see. Remember tally marks are

4 straight up  and down lines with the 5<sup>th</sup> one  diagonal.



**Art/Sensory**

Use your name to make a sign for your bedroom door. Make a fancy frame around the border.

Draw a traffic signal. Use a small circle to trace (jar lid, cup, etc.) color the circles red, green, and yellow. Arrange in the correct order. Is red at the top or is green?

Make an Open and a Closed sign. Decide where to hang them...in the kitchen? Your room?

Cut a strip of black paper and make a broken line down the middle to make a road. Use colored paper to cut and paste a town of many buildings along the road. Make a signal on the corner.



<https://tinyurl.com/yagac6gz>

Create 6 different road signs (Use paint, crayons or markers). Put a number on each sign. Use them for the Gross Motor activity.



**Gross/Fine Motor**

**Gross Motor:** Play an old-fashioned game of Red Light-Green Light. Ask your grown up if they played this game as a child.



**Gross Motor:** Go on a walk around the block. Take along a green sign and a red sign from Red Light, Green Light game. Wait for your grown up to hold up the sign...go when you see green. Stop when you see red.

**Gross Motor:** Map out a path with a hose or tape or chalk.  
Call out ways to move along the path. (Hop, skip, run, etc)

**Fine Motor:**  
Cut paper into shapes to use in the art activity. Sort them by size or color and put together with paper clips. Using paper clips is a task that can be learned. Children love to use paper clips.



**Gross Motor:** Make signs and put them around the yard.

Move around and follow the signs. For example:  
One way sign-walk or ride a bike one way

	<p>Drive an imaginary car until you come to your <u>stop sign</u>.</p> <p>Move like a train saying choo-choo when you come to a <u>railroad sign</u></p>
	<p><b>Gross Motor:</b> Put the signs you made in art in 6 different areas of the room or yard. Roll a dice and move to the sign with that numeral. Move in different ways. (Run, skip, hop, jump, twirl...)</p>
<b>Dinner</b>	
	<p>At dinner talk with your family. What do we know about signs? What do we want to know? What signs did we see on our walk?</p>
	<p>Talk about the importance of the colors of signs. Why are stop signs and firetrucks red? Why are many of the caution signs yellow? What colors of food are on your plate tonight? How many colors of foods can you count?</p>
	<p>Make a list of stores where you shop. Can you describe their signs?</p>
	<p>Talk about signal being a sign that uses sound or light. What signals can you think of? Did you think of the bell at school? A whistle at a football game? The traffic signal?</p>
	<p>Talk with your family and ask the question. How do signs help? See if you all agree or disagree with the answers.</p>
	<p>Talk about people who work with signs. Did you talk about a crossing guard, a road construction signal worker, sign language interpreter?</p>