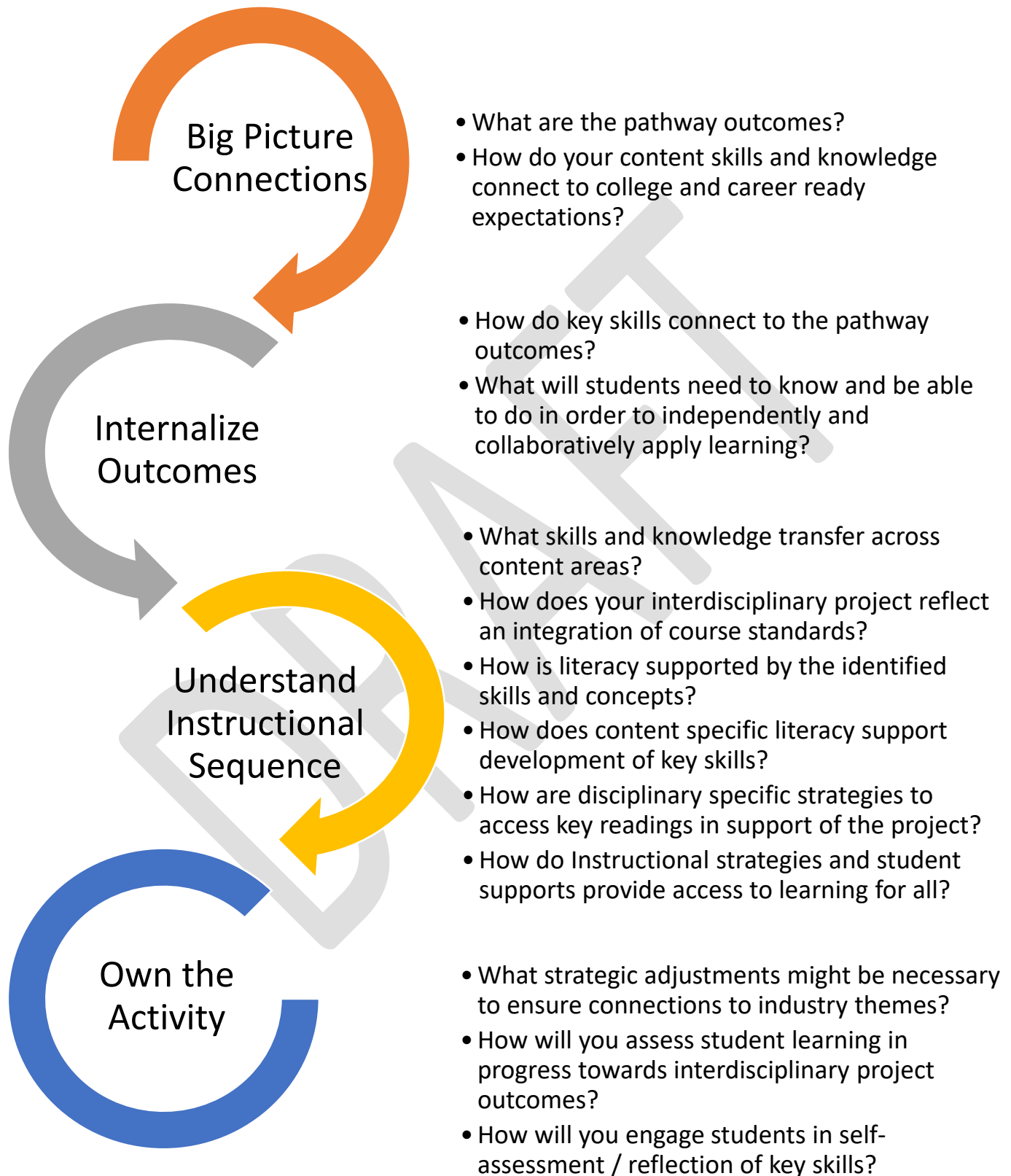


Purposeful Planning Process
Linked Learning Pathway Teams



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Linked Learning Pathway Teams

Stage 1: Big Picture Connections	Stage 2: Internalize Outcomes
<ul style="list-style-type: none"> a. Review norms and define pathway outcomes, both grade-specific and overall b. Start with content Scope & Sequence documents, annotate to identify key knowledge and skills within each course c. Compile key knowledge and skills to generate pathway crosswalk grid(s) <ul style="list-style-type: none"> i. Focus on knowledge and skills ii. Reference the Course Practices document for standards-aligned skills 	<ul style="list-style-type: none"> a. Engage in LL team dialogue to circle key skills that each course will take responsibility of working toward common pathway outcomes and interdisciplinary projects
Stage 3: Understand Instructional Sequence	Stage 4: Own The Activity
<ul style="list-style-type: none"> a. Engage in LL team dialogue to circle key skills that each course will take responsibility of working toward common pathway outcomes, daily connections, and interdisciplinary projects b. Backwards map the project, aligned to pathway outcomes as they connect to the crosswalk grid <ul style="list-style-type: none"> i. Include Criteria for Success and rubric documents 	<ul style="list-style-type: none"> a. Plan for common formative assessments that support project progress (How will current skills from “this” course be applied in the project?) b. Plan for team check points to evaluate progress towards pathway outcomes and interdisciplinary project