

School-Home Letter

Dear Family,

My class started Chapter 5 this week. In this chapter, I will learn how addition and subtraction are related. I will also learn how to identify and use related facts.

Love, _____

Vocabulary

related facts Related facts are facts that have the same parts and whole.

$$5 + 7 = 12$$

$$12 - 7 = 5$$

Home Activity

Make a poster with your child like the one below. Each day, write a different related fact. As you progress, leave spaces blank for your child to find missing numbers.

$$_ + 3 = 5$$

$$5 - 2 = 3$$

$$3 + _ = 5$$

$$5 - 3 = 2$$

Literature

Look for these books in a library. Read them together to reinforce learning.

Elevator Magic

by Stuart J. Murphy.
HarperCollins, 1997.

Animals on Board

by Stuart J. Murphy.
HarperCollins, 1998.



Carta para la casa

Querida familia:

Mi clase comenzó el Capítulo 5 esta semana. En este capítulo, aprenderé cómo se relacionan la suma y la resta. También aprenderé cómo identificar las operaciones relacionadas.

Con cariño, _____

Vocabulario

Operaciones relacionadas Las operaciones relacionadas son operaciones que usan los mismos números.

$$5 + 7 = 12$$

$$12 - 7 = 5$$

Actividad para la casa

Haga un cartel con su hijo como el que está abajo. Cada día, escriba una operación relacionada distinta. A medida que avanzan, deje espacios en blanco para que su hijo complete los números que faltan.

$$_ + 3 = 5$$

$$5 - 2 = 3$$

$$3 + _ = 5$$

$$5 - 3 = 2$$

Literatura

Busque estos libros en una biblioteca. Léanlos juntos para reforzar el aprendizaje.

Elevator Magic

por Stuart J. Murphy.
Harper Collins, 1997.

Animals on Board

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Harper Collins, 1998.



Name _____

PROBLEM SOLVING Lesson 5.1

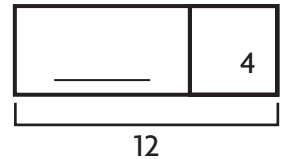
Add or Subtract



COMMON CORE STANDARD—1.OA.1
Represent and solve problems involving addition and subtraction.

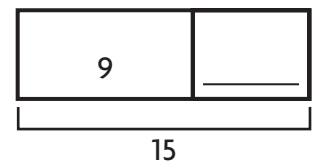
Make a model to solve.

1. Stan has 12 pennies.
Some pennies are new.
4 pennies are old.
How many pennies are new?



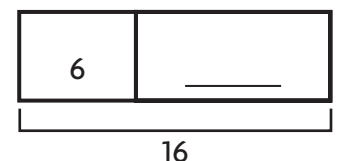
_____ new pennies

2. Liz has 9 toy bears.
Then she buys some more.
Now she has 15 toy bears.
How many toy bears did she buy?



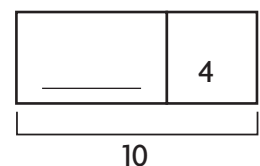
_____ toy bears

3. Eric buys 6 books.
Now he has 16 books.
How many books did he have to start?



_____ books

4. Cho has 10 rings.
Some rings are silver.
4 rings are gold.
How many rings are silver?

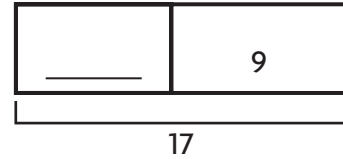


_____ silver rings

Lesson Check (1.OA.1)

Use the model to solve.

- Arlo has 17 bean bag animals.
Some are fuzzy.
9 bean bag animals are not fuzzy.
How many animals are fuzzy?





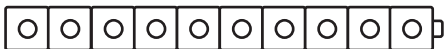
_____ fuzzy animals

Spiral Review (1.OA.1, 1.OA.5)

- Count back 1, 2, or 3.
Write the difference.

$$\underline{\quad} = 11 - 3$$

- Use  . Color to show how to make ten.
Complete the addition sentence.



$$10 = \underline{\quad} + \underline{\quad}$$

Name _____

HANDS ON Lesson 5.2

Record Related Facts



COMMON CORE STANDARD—1.OA.6
Add and subtract within 20.

Use . Add or subtract. Complete the related facts.

1. $4 + \square = 12$ $\square - 8 = 4$
 $8 + 4 = \square$ $\square - \square = \square$

2. $\square + 4 = 9$ $9 - 4 = \square$
 $\square + 5 = 9$ $\square - \square = \square$

3. $9 + 7 = \square$ $16 - 7 = \square$
 $7 + \square = 16$ $\square - \square = \square$

4. $\square + 6 = 14$ $14 - \square = 8$
 $6 + 8 = \square$ $\square - \square = \square$

Problem Solving



Choose a way to solve.
Write or draw to explain.

5. There are 16 apples on the tree. No apples fall off.
How many apples are still on the tree?



_____ apples

Lesson Check (1.OA.6)

1. Write a related fact.

$$7 + 4 = 11$$

$$4 + 7 = 11$$

$$11 - 7 = 4$$

$$\square - \square = \square$$

Spiral Review (1.OA.4, 1.OA.8)

2. Complete the subtraction sentence.

$$6 - 6 = \underline{\quad}$$

3. Write an addition sentence that helps you solve $15 - 9$.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Identify Related Facts

COMMON CORE STANDARD—1.OA.6
Add and subtract within 20.

Add and subtract.
Circle the related facts.

1. $5 + 6 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

2. $4 + 9 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

3. $4 + 7 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

4. $9 + 8 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

5. $5 + 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

6. $6 + 8 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

7. $4 + 6 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

8. $9 + 5 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

Problem Solving 

9. Use the numbers to write related addition and subtraction sentences.



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Lesson Check (1.OA.6)

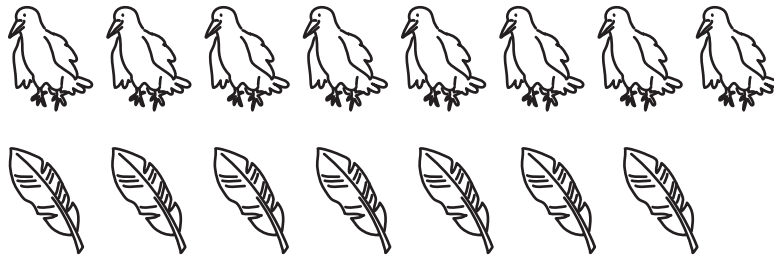
1. Write a related fact for $7 + 6 = 13$.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Spiral Review (1.OA.6, 1.OA.8)

2. Draw lines to match. Subtract to compare.

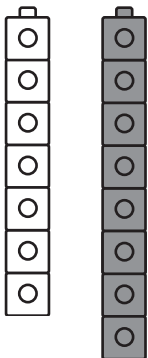
How many fewer  than  are there?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$\underline{\quad}$ fewer 

3. Use doubles to help you add $7 + 8$.



$$7 + 8$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\text{So, } 7 + 8 = \underline{\quad}.$$

Use Addition to Check Subtraction

COMMON CORE STANDARD—1.OA.6
Add and subtract within 20.Subtract. Then add to check
your answer.

1. $12 - 4 = \square$

$\square + 4 = \square$

2. $15 - 9 = \square$

$\square + 9 = \square$

3. $17 - 8 = \square$

$\square + 8 = \square$

4. $14 - 6 = \square$

$\square + 6 = \square$

Problem Solving 

Subtract.

Then add to check your answer.

5. There are 13 grapes in a bowl.

Justin ate some of them.

Now there are only 7 grapes left.

How many grapes did Justin eat?

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

_____ grapes.

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Lesson Check (1.OA.6)

1. Subtract. Then add to check your answer.

$$11 - 3 = \square$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

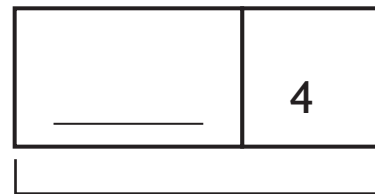
2. Subtract. Then add to check your answer.

$$12 - 8 = \square$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Spiral Review (1.OA.1, 1.OA.3)

3. Jonas picks 10 peaches.
4 peaches are small.
The rest are big.
How many are big?



 big peaches

4. Circle two addends to add first. Write the sum.

$$\begin{array}{r} 3 \\ 3 \\ + 4 \\ \hline \end{array}$$

Name _____

HANDS ON Lesson 5.5

Algebra • Unknown Numbers



COMMON CORE STANDARD—1.OA.8
Work with addition and subtraction equations.

Write the missing numbers.

Use  if you need to.

1. $6 + \square = 13$
 $13 - 6 = \square$

2. $9 + \square = 14$
 $14 - 9 = \square$

3. $\square + 7 = 15$
 $15 - 7 = \square$

4. $\square + 3 = 12$
 $12 - \square = 3$

5. $\square = 9 + 8$
 $8 = \square - 9$

6. $\square = 8 + 8$
 $8 = \square - 8$

Problem Solving

Use cubes or draw a picture to solve.

7. Sally has 9 toy trucks.

She gets 3 more toy trucks.

How many toy trucks does she have now?

_____ toy trucks

Lesson Check (1.OA.8)

1. Write the unknown number.

$$9 + \square = 16$$

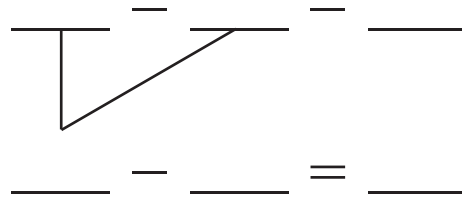
Spiral Review (1.OA.3, 1.OA.6)

2. What is $14 - 6$?

Step 1



Step 2



So, $14 - 6 = \underline{\quad}$.

3. Draw circles to show the number.

Write the sum. $0 + 8$

$$0 + 8 = \underline{\quad}$$

Algebra • Use Related Facts

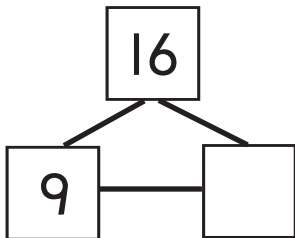


COMMON CORE STANDARD—1.OA.8
Work with addition and subtraction equations.

Write the missing numbers.

1. Find $16 - 9$.

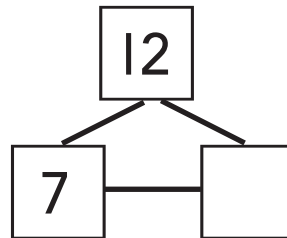
$$9 + \square = 16$$



$$16 - 9 = \square$$

2. Find $12 - 7$.

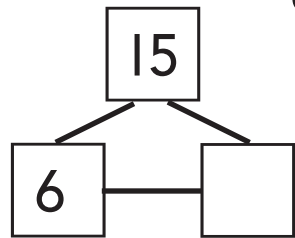
$$7 + \square = 12$$



$$12 - 7 = \square$$

3. Find $15 - 6$.

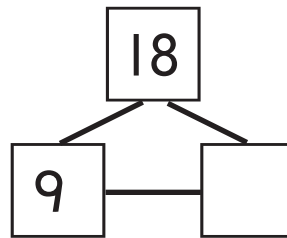
$$6 + \square = 15$$



$$15 - 6 = \square$$

4. Find $18 - 9$.

$$9 + \square = 18$$



$$18 - 9 = \square$$

Problem Solving



Look at the shapes in the addition sentence.
Draw a shape to show a related subtraction fact.

5.



Lesson Check (1.OA.8)


1. Write an addition fact that helps you solve $12 - 4$.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Spiral Review (1.OA.5, 1.OA.6)

2. Circle the greater addend.
Count on to find the sum.

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

-
3. Draw  to show the doubles fact.
Write the sum.

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

Name _____

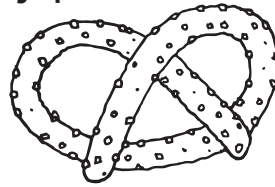
Choose an Operation**COMMON CORE STANDARD—1.OA.1**
Represent and solve problems involving addition and subtraction.

Circle add or subtract.

Write a number sentence to solve.

1. Adam has a bag of 11 pretzels. He eats 2 of the pretzels. How many pretzels are left?

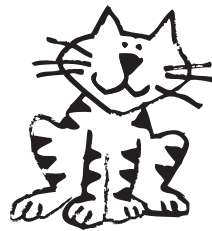
add subtract



_____ pretzels

2. Greta makes 3 drawings. Kate makes 4 more drawings than Greta. How many drawings does Kate make?

add subtract



_____ drawings

Problem Solving**Real World**

Choose a way to solve.

Write or draw to explain.

3. Greg has 11 shirts.
3 have long sleeves.
The rest have short sleeves.
How many short-sleeve shirts does Greg have?

_____ short-sleeve shirts

Lesson Check (1.OA.1)

1. Circle add or subtract. Write a number sentence to solve. There are 18 children on the bus. Then 9 children get off. How many children are left on the bus?

add

subtract

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Spiral Review (1.OA.1, 1.OA.3)

2. Choose a way to solve. Draw or write to explain. Mike has 13 plants. He gives some away. He has 4 left. How many plants does he give away?

_____ plants

-
3. Write the numbers 3, 2, and 8 in an addition sentence. Show two more ways to find the sum.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____

HANDS ON Lesson 5.8

Algebra • Ways to Make Numbers to 20



COMMON CORE STANDARD—1.OA.6
Add and subtract within 20.

Use . Write ways to make the number at the top.

1. 10

$$\begin{array}{r} 2 + 7 + 1 \\ \hline 5 + 5 \\ \hline 10 - 0 \\ \hline 9 \oplus 1 \end{array}$$

2. 13

$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} \\ \underline{\quad} + \underline{\quad} \\ \underline{\quad} - \underline{\quad} \\ \underline{\quad} \bigcirc \underline{\quad} \end{array}$$

3. 16

$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} \\ \underline{\quad} + \underline{\quad} \\ \underline{\quad} - \underline{\quad} \\ \underline{\quad} \bigcirc \underline{\quad} \end{array}$$

4. 12

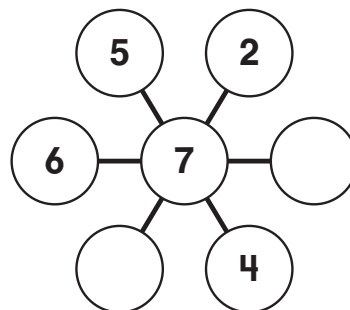
$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} \\ \underline{\quad} + \underline{\quad} \\ \underline{\quad} - \underline{\quad} \\ \underline{\quad} \bigcirc \underline{\quad} \end{array}$$

Problem Solving



Write numbers to make each line have the same sum.

5.



Lesson Check (1.OA.6)

1. Write ways to make 18.

18

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad}$$

$$\underline{\quad} - \underline{\quad}$$

$$\underline{\quad} \textcircled{+} \underline{\quad}$$

2. Write ways to make 9.

9

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad}$$

$$\underline{\quad} - \underline{\quad}$$

$$\underline{\quad} \textcircled{+} \underline{\quad}$$

Spiral Review (1.OA.4, 1.OA.6)

3. Write the doubles plus one fact for $7 + 7$.

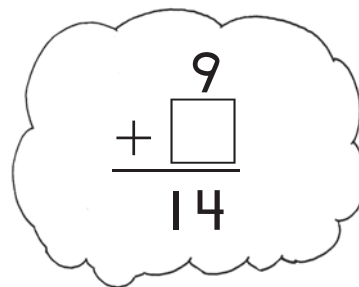
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. Write the doubles minus one fact for $4 + 4$.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5. Think of an addition fact to help you subtract.

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$


$$\begin{array}{r} 9 \\ + \square \\ \hline 14 \end{array}$$

Algebra • Equal and Not Equal**COMMON CORE STANDARD—1.OA.7**
Work with addition and subtraction equations.

Which are true? Circle your answers.

Which are false? Cross out your answers.

1. $6 + 4 = 5 + 5$ 2. $10 = 6 - 4$ 3. $8 + 8 = 16 - 8$

4. $14 = 1 + 4$ 5. $8 - 0 = 12 - 4$ 6. $17 = 9 + 8$

7. $8 + 3 = 8 - 3$ 8. $15 - 6 = 6 + 9$ 9. $12 = 5 + 5 + 2$

10. $7 + 6 = 6 + 7$ 11. $5 - 4 = 4 + 5$ 12. $0 + 9 = 9 - 0$

Problem Solving13. Which are true? Use a  to color.

$15 = 15$	$12 = 2$	$3 = 8 - 5$
$15 = 1 + 5$	$9 + 2 = 2 + 9$	$9 + 2 = 14$
$1 + 2 + 3 = 3 + 3$	$5 - 3 = 5 + 3$	$13 = 8 + 5$

Lesson Check (1.OA.7)

1. Circle the number sentences that are true.
Cross out the ones that are false.

$4 + 3 = 9 - 2$

$4 + 3 = 9 + 2$

$4 + 3 = 4 - 3$

$4 + 3 = 6 + 1$

Spiral Review (1.OA.2, 1.OA.6)

2. Use 5, 6 and 11 to write related addition and subtraction sentences.

$\underline{\quad} \oplus \underline{\quad} = \underline{\quad}$

$\underline{\quad} \oplus \underline{\quad} = \underline{\quad}$

$\underline{\quad} \ominus \underline{\quad} = \underline{\quad}$

$\underline{\quad} \ominus \underline{\quad} = \underline{\quad}$

-
3. Solve. Draw or write to show your work.

Leah has 4 green toys, 5 pink toys,
and 2 blue toys. How many toys does Leah have?

_____ toys

$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$

Facts Practice to 20

COMMON CORE STANDARD—1.OA.6
Add and subtract within 20.

Add or subtract.

1.
$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 9 \\ - \square \\ \hline 7 \end{array}$$

14.
$$\begin{array}{r} 6 \\ + \square \\ \hline 10 \end{array}$$

15.
$$\begin{array}{r} 8 \\ - \square \\ \hline 3 \end{array}$$

16.
$$\begin{array}{r} 6 \\ + \square \\ \hline 12 \end{array}$$

17.
$$\begin{array}{r} 0 \\ + \square \\ \hline 9 \end{array}$$

18.
$$\begin{array}{r} 15 \\ - \square \\ \hline 6 \end{array}$$

Problem Solving 

Solve. Draw or write to explain.

19. Kara has 9 drawings.

She gives 4 away. How many drawings does Kara have now?

_____ drawings

Lesson Check (1.OA.6)

1. Add or subtract.

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

Spiral Review (1.OA.3, 1.OA.8)

2. What is the missing number?
Write the missing addend.

$$7 + \square = 12$$

3. Greg knows $7 + 4 = 11$. What other addition fact does he know that shows the same addends?
Write the new fact.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$