School-Home Letter

Dear Family,

My class started Chapter 2 this week. In this chapter, I will learn different ways to subtract. I will learn to write subtraction sentences.

Love, _____

Vocabulary

minus (−) part of a subtraction sentence that means "to take from"

minus
$6 - 5 = 1$

difference answer to a subtraction sentence

$3 - 2 = ①$

fewer smaller number of something 3 books and 2 bags, you have 1 fewer bag than books

Home Activity

Show your child two groups of household objects, such as spoons and forks. Have your child use subtraction to compare how many more or fewer. Use different amounts and different objects every day.

$5 - 2 = ?$

Literature

Look for these books in a library. Have your child compare groups of items using *more* and *fewer*.

More, Fewer, Less by Tana Hoban. Greenwillow Books, 1998.

Elevator Magic by Stuart J. Murphy. HarperCollins, 1997.

Carta para la casa

Querida familia:

Mi clase comenzó el Capítulo 2 esta semana. En este capítulo, aprenderé distintas formas para restar. Aprenderé a escribir enunciados de resta.

Con cariño, _____

Vocabulario

menos (−) parte de un enunciado de resta que significa "quitar de"

$$\begin{array}{c} \textit{menos} \\ 6 - 5 = 1 \end{array}$$

diferencia respuesta a un enunciado de resta

$$3 - 2 = \boxed{1}$$

menos un número Cantidad menor de algo. Si tienes 3 libros y 2 carteras, tienes 1 cartera menos.

Actividad para la casa

Muestre a su hijo dos grupos de objetos que haya en la casa, como cucharas y tenedores. Pídale que use la resta para comparar cuántos objetos más o menos hay de cada tipo. Use distintas cantidades y objetos diferentes cada día.

$$5 - 2 = ?$$

Literatura

Busque estos libros en una biblioteca. Pídale a su hijo que compare grupos de cosas usando *más* y *menos*.

More, Fewer, Less
por Tana Hoban. Greenwillow Books, 1998.

El ascensor maravilloso
por Stuart J. Murphy. HarperCollins, 1997.

Use Pictures to Show Taking From

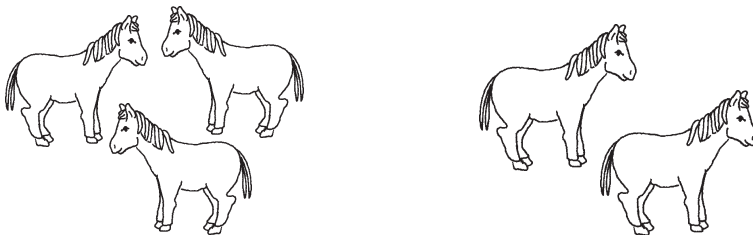**Use the picture. Circle the part you take from the whole group. Then cross it out. Write how many there are now.**

1.

3 cats   I cat walks away.   _____ cats now

2.

5 horses   2 horses walk away.   _____ horses now

3.

7 dogs   3 dogs walk away.   _____ dogs now

Problem Solving Real World

Solve.

4. There are 7 birds. 2 birds fly away. How many birds are there now?

_____ birds

Lesson Check (1.OA.1)

1. There are 4 ducks. 2 ducks swim away.
How many ducks are there now?

____ ducks

Spiral Review (1.OA.1, 1.OA.3, 1.OA.6)

2. What is the sum for 2 + 0?

Draw ○ to show each addend. Write the sum.

$2 + 0 = \_\_\_\_$

3. How many birds? Write how many.

5 birds and 2 birds ____ birds

4. What is the sum? Write the sum.

$$\begin{array}{r} 6 \\ +\ 2 \\ \hline \end{array}$$

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Name _____

Model Taking From

Use ⬜ to show taking from.
Draw the ⬜. Circle the part
you take from the group. Then
cross it out. Write the difference.

I. 4 turtles I turtle walks away.

$$4 - 1 = \underline{\quad}$$

2. 8 birds 7 birds fly away.

$$8 - 7 = \underline{\quad}$$

3. 6 bees 2 bees fly away.

$$6 - 2 = \underline{\quad}$$

4. 7 swans 5 swans swim away.

$$7 - 5 = \underline{\quad}$$

Problem Solving Real World

Draw ⬜ to solve. Complete
the subtraction sentence.

5. There are 8 fish.
4 fish swim away.
How many fish
are there now?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

_____ fish

Lesson Check (1.OA.1)

1. Show taking from. Circle the part you take from the group. Then cross it out. Write the difference.

5 − 2 = ____

Spiral Review (1.OA.1, 1.OA.3)

2. How many snails? Write the number.

7 snails   and   I snail   ____ snails

3. Circle the number sentences that show the same addends in a different order.

7 + 1 = 8   6 + 2 = 8   2 + 6 = 8

Model Taking Apart

COMMON CORE STANDARD—1.OA.1
Represent and solve problems involving addition and subtraction.

Use ⬤ to solve. Draw to show your work. Write the number sentence and how many.

1. There are 7 bags. 2 bags are big. The rest are small. How many bags are small?

____ small bags

____ ◯ ____ ◯ ____

···

2. There are 6 dogs. 4 dogs are brown. The rest are black. How many dogs are black?

____ ◯ ____ ◯ ____

____ black dogs

Problem Solving *Real World*

Solve. Draw a model to explain.

3. There are 8 cats. 6 cats are white. The rest are black. How many cats are black?

____ black cats

Lesson Check (1.OA.1)

1. Solve. Draw a model to explain.
There are 8 blocks. 3 blocks
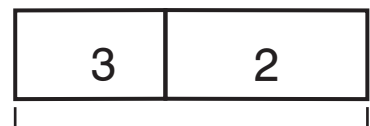are white. The rest are blue.
How many blocks are blue?

_____ blue blocks

Spiral Review (1.OA.1)

2. Draw $\bigcirc$ to solve. Write the number sentence
and how many. There are 4 green grapes and
5 red grapes. How many grapes are there?

_____ grapes   ____ $\bigcirc$ ____ $\bigcirc$ ____

3. Solve. Complete the model and the number
sentence. 3 ducks swim in the pond. 2 more
join them. How many ducks are in the pond
now?

3	2

_____

$3 + 2 =$ _____ ducks

4. Draw the ⬜ . Write the sum.
What is the sum of 1 and 4?

$1 + 4 =$ _____

Problem Solving • Model Subtraction

COMMON CORE STANDARD—1.OA.1
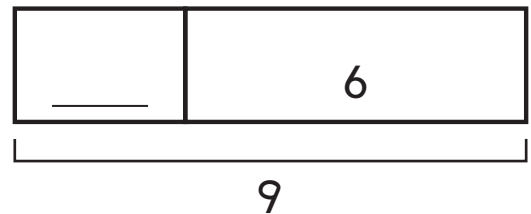*Represent and solve problems involving addition and subtraction.*

Read the problem. Use the model to solve. Complete the model and the number sentence.

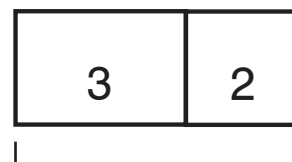**1.** There were 7 ducks in the pond. Some ducks swam away. Then there were 4 ducks. How many ducks swam away?

| _____ | 4 |

7
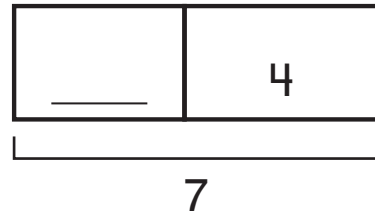
$7 - \underline{} = 4$

2. Tom had 9 gifts. He gave some away. Then there were 6 gifts. How many gifts did he give away?

| _____ | 6 |

9

$9 - \underline{} = 6$

3. Some ponies were in a barn. 3 ponies walked out. Then there were 2 ponies. How many ponies were in the barn before?
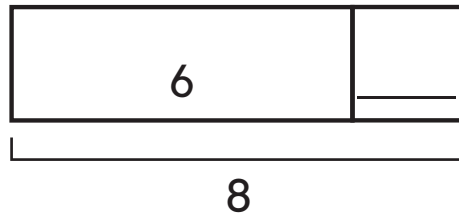
| 3 | 2 |

_____

$\underline{} - 3 = 2$

4. There are 10 puppies. 3 puppies are brown. The rest are black. How many puppies are black?

| 3 | _____ |

10

$10 - 3 = \underline{}$
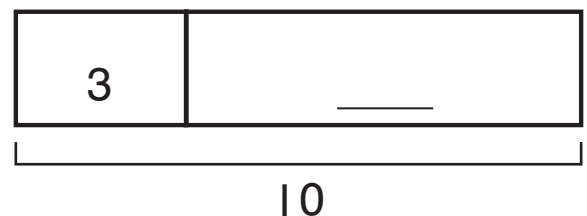
Lesson Check

1. Complete the model and the number sentence. There are 8 shells. 6 shells are white. The rest are pink. How many shells are pink?

6	___

8

$$\underline{\quad 8 \quad} - \underline{\quad 6 \quad} = \underline{\quad\quad}$$

Spiral Review

2. Circle the number sentences that show the same addends in a different order.

$$6 - 2 = 4 \qquad 2 + 4 = 6 \qquad 4 + 2 = 6$$

3. What is the sum? Write the sum.

$$\begin{array}{r} 4 \\ + \ 3 \\ \hline \end{array}$$

Name _____

Use Pictures and Subtraction to Compare

Draw lines to match.
Subtract to compare.

1.

8 − 5 = _____   _____ more

2.

9 − 4 = _____   _____ fewer

Problem Solving Real World

Draw a picture to show the problem.
Write a subtraction sentence to
match your picture.

3. Jo has 4 golf clubs and
2 golf balls. How many fewer
golf balls does Jo have?

_____ − _____ = _____   _____ fewer

Lesson Check (1.OA.8)

1. Draw lines to match. Subtract to compare.

How many fewer 🐱 are there?

$4 - 3 = $ ____

____ fewer 🐱

Spiral Review (1.OA.1, 1.OA.6)

2. Draw the ⬚. Write the sum.
What is the sum of 5 and 1?

$5 + 1 = $ ____

3. Write the sum. What is the sum?

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

4. How many flowers? Write the number.

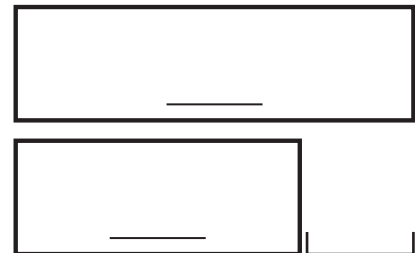4 flowers   and   3 flowers   ____ flowers

Subtract to Compare

COMMON CORE STANDARD—1.OA.1
Represent and solve problems involving addition and subtraction.

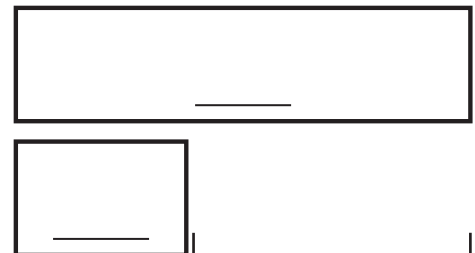**Read the problem. Use the bar model to solve. Write the number sentence. Then write how many.**

I. Ben has 7 flowers. Tim has 5 flowers. How many fewer flowers does Tim have than Ben?

_____ fewer flowers

___ ◯ ___ ◯ ___

2. Nicky has 8 toys. Ada has 3 toys. How many more toys does Nicky have than Ada?

_____ more toys

___ ◯ ___ ◯ ___

Problem Solving *Real World*

Complete the number sentence to solve.

3. Maya has 7 pens. Sam has I pen. How many more pens does Maya have than Sam?

___ − ___ = ___

_____ more pens

Lesson Check (1.OA.1)

I. Use the bar model to solve. Write the number sentence. Jesse has 2 stickers. Sara has 8 stickers. How many fewer stickers does Jesse have than Sara?
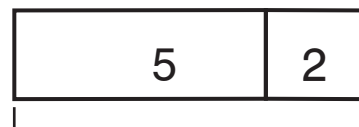
8

2

____ − ____ = ____

____ fewer stickers

Spiral Review (1.OA.1)

2. Solve. There are 6 sheep. 5 sheep walk away. How many sheep are there now?

____ sheep

3. Complete the bar model and the number sentence. 5 cows stand in a field. 2 more cows join them. How many cows are in the field now?

5	2

____
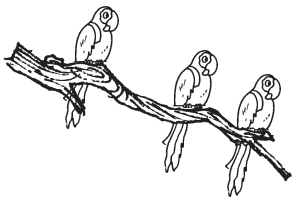
$5 + 2 =$ ____

Subtract All or Zero

Complete the subtraction sentence.

1.

$3 - 0 =$ ___

2.
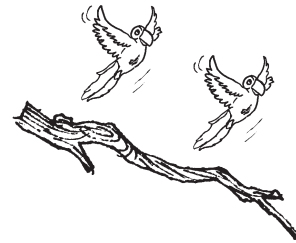
$2 - 2 =$ ___

3. $5 - 0 =$ ___

4. ___ $= 1 - 0$

5. $6 - 6 =$ ___

6. $0 =$ ___ $- 8$

7. $7 - 0 =$ ___

8. $5 -$ ___ $= 0$

Problem Solving Real World

Write the number sentence
and tell how many.

9. There are 9 books on the shelf.
0 are blue and the rest are green.
How many books are green?

___ ◯ ___ ◯ ___

___ green books

Lesson Check (1.OA.8)

1. Complete the subtraction sentence.
What is the difference for 4 – 0?

_____ – _____ = _____

2. Complete the subtraction sentence.
What is the difference for 6 – 6?

_____ – _____ = _____

Spiral Review (1.OA.1)

3. Write the number. How many bunnies?

3 bunnies   and   3 bunnies   _____ bunnies

4. Complete an addition sentence for each model.

_____ + _____ = 10

_____ + _____ = 9

_____ + _____ = 7

_____ + _____ = 8

Algebra • Take Apart Numbers

Use ⬜. Color and draw to show how to take apart 5. Complete the subtraction sentence.

1. ⬜⬜⬜⬜⬜ $5 - \underline{} = \underline{}$

2. ⬜⬜⬜⬜⬜ $5 - \underline{} = \underline{}$

3. ⬜⬜⬜⬜⬜ $5 - \underline{} = \underline{}$

4. ⬜⬜⬜⬜⬜ $5 - \underline{} = \underline{}$

5. ⬜⬜⬜⬜⬜ $5 - \underline{} = \underline{}$

6. ⬜⬜⬜⬜⬜ $5 - \underline{} = \underline{}$

Problem Solving Real World

Solve.

7. Joe has 9 marbles. He gives them all to his sister. How many marbles does he have now?

_____ marbles

Lesson Check

1. Draw the ⬜. Show a way to take apart 8. Complete a number sentence to match your model.

$$8 - \underline{\quad} = \underline{\quad}$$

Spiral Review

2. What is the sum? Write the sum.

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

3. Solve. There are 7 fish. 3 fish swim away. How many fish are there now?

_____ fish

4. Solve. There are 10 bugs. 8 hop away. How many bugs are there now?

_____ bugs

Subtraction from 10 or Less

COMMON CORE STANDARD—1.OA.6
Add and subtract within 20.

Write the difference.

1.   5
      −1

2.   3
      −2

3.   8
      −3

4.   6
      −4

5.   7
      −0

6.   5
      −3

7.   4
      −4

8.   8
      −1

9.   8
      −7

10.   6
       −3

11.   5
       −5

12.   7
       −6

Problem Solving *Real World*

Solve.

13. 6 birds are in the tree.
    None of the birds fly away.
    How many birds are left?

_____ − _____ = _____

Lesson Check (1.OA.6)

1. Write the difference.

$$\begin{array}{r} 4 \\ -\ 0 \\ \hline \end{array}$$

. . . .

Spiral Review (1.OA.1, 1.OA.3)

2. Solve. Write a number sentence.
   There are 8 pens. 3 pens
   are blue. The rest are red.
   How many pens are red?

   _____ − _____ = _____

. . . .

3. Circle the number sentences that show the same
   addends in a different order.

   $$4 + 5 = 9 \qquad 5 + 4 = 9 \qquad 9 - 4 = 5$$