

ACCESSING YOUR eBooks

Both you and your students can launch your eBooks from the chapter and lesson landing pages. You will have several formats to choose from, allowing you flexibility and choice around which type of eBook you prefer for you and your students.

FIND THE eBooks

From the Table of Contents, select the chapter or lesson you want to open and click directly on the chapter or lesson title.

▼	Chapter 13: The Spirit of Reform (Preview Chapter)
	Lesson 1: Social Reform
	Lesson 2: The Abolitionists
	Lesson 3: The Women's Movement
	Analyzing Sources: The Spirit of Reform

Student Editions

Access the interactive and print Student Edition eBooks and Smartbook online and download the chapter of the Inquiry Journal.

1 Interactive Student eBook

2 Print Student eBook

3 Teacher Edition

4 Inquiry Journal

Then, browse the eBook options and select the version you'd like to use.


On the Chapter Landing page, choose from the following:

1. Interactive Student eBook
2. PDF Student eBook
3. PDF Teacher Edition eBook
4. PDF Inquiry Journal eBook

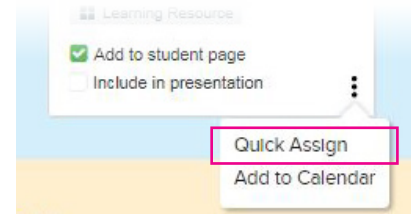
NOTE: You will find the Inquiry Journals ONLY on the Chapter Landing page.

You have found the eBooks!

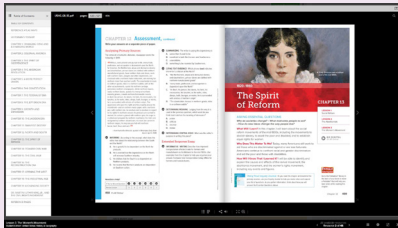
ASSIGN AN eBOOK

Assign an eBook by clicking on the Action Menu  on the tile, and selecting **Quick Assign**.

 You have assigned a student eBook!



HOW ARE THE eBOOKS DIFFERENT?



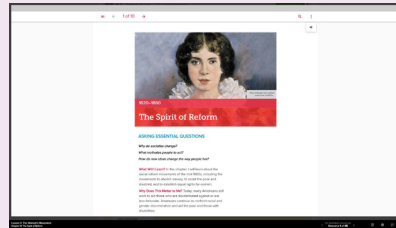
PDF eBOOK

Found at the chapter and lesson level, this eBook mirrors the print layout, with a 2-page spread, whose pages “flip” to the next spread upon click.

Instructional Purpose:

- This is a static, electronic version of the print Student Edition
- Comprehensive and rigorous: Complete coverage of the standards and H-SS framework.
- Reference: Teachers can use for planning and students can use for reference
- Use it like a book: Answer questions in a different format (electronic or handwritten)

English (6-12) and Spanish (6-8)



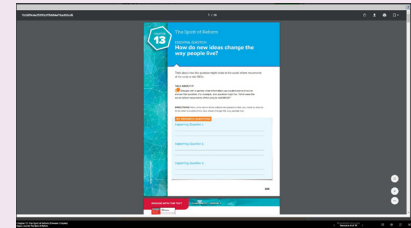
INTERACTIVE eBOOK

Found at the chapter and lesson level, the interactive eBook presents the complete Student Edition with additional interactive content to enhance and extend student learning.

Instructional Purpose:

- Offline and Web Versions: Available via IMPACT Online and the ReadAnywhere app
- Take Notes: Sync online and offline eBook content with highlights, notes, and placemarks.
- Comprehensive and rigorous: Full coverage of the standards and H-SS framework.
- Use it like a book: Answer questions in a different format (electronic or handwritten)
- Audio Support: Text-to-Speech audio read available

English only (6-12)



INQUIRY JOURNAL PDFs

Found at the chapter level, the Inquiry Journal provides primary sources and inquiry tools to help students further explore the Essential Question.


Instructional Purpose:

- Offline and Web Versions: students and teachers can download individual chapters
- Teachers can print individual pages or full chapters for students that need a replacement for the print book

*English (6-11) and Spanish (6-8)
Coming for Grade 12 in Fall 2018*

VIEW THE eBOOK AS A STUDENT

- Log into IMPACT Online as a student in the class.

TIP: You can access student log-in information. Go to **Students** in the Main Menu . Click on the gear icon for a specific student and select **Print Student Flyer**. The pop-up window will give you the credentials for that student's account.

- Follow the steps above to browse to a chapter or lesson landing page.

ASSESSMENTS

The IMPACT Online assessment engine is a robust, tech-enhanced tool that enables you to easily create, customize, and assign your own tests. Choose from a variety of question types, including those that align to Smarter Balanced assessment question types.

AVAILABLE ASSESSMENT TYPES:

There are many types of assessments available in IMPACT Online:



- Entry Tests
- Lesson Quizzes
- Traditional Chapter Tests
- Document-Based Chapter Tests

AVAILABLE TECH-ENHANCED QUESTIONS:

Choose from a variety of question types:


- Drag and drop
- Short response
- Evidence-based selected response
- Performance tasks
- Matching, and more


FIND AN ASSESSMENT

- From your course, go to the Main Menu , go to **Tests and Quizzes**.
- Select **My Test Library** tab
- Hover over the **My Tests** button, scroll through list and select grade level/chapter
- To assign the test, either hover over the gear icon  at the end of the row and select Assign to Class –OR– click on the title of the test, select the Assign to Class button at top of page









 You've successfully found pre-built assessments for that course and chapter!

ASSIGN AN ASSESSMENT

- Easily assign a pre-built test!
Hover over the gear icon  for the test that you want to assign. Click **Assign to Class**.
- Follow the steps to finish assigning the test.

 You've assigned the test to the class!

Search by title, subj, or grc

Title	Subject	Grd.	Created	IF	Owner	
Ch 05 Entry Test The Ancient Greeks: 1	SS	Mul.	04/13/2017	1		
Ch 05 L 3 Quiz Greece and Persia: 1	SS	Mul.	03/17/2017			
Ch 05 L 4 Quiz Glory War and Decline: 1	SS	Mul.	03/17/2017			
Ch 05 L 2 Quiz Sparta and Athens City State Rivals: 1	SS	Mul.	03/17/2017			
Ch 05 L 1 Quiz Rise of Greek Civilization: 1	SS	Mul.	03/17/2017			
Ch 05 Trad1 Test The Ancient Greeks: 1	SS	Mul.	03/17/2017			
Ch 05 DBQ Test The Ancient Greeks: 1	SS	Mul.	03/17/2017	1		
Ch 05 Addtl Questions The Ancient Greeks: 1	SS	Mul.	03/17/2017			

Copy Test

Assign to Class

Print Test



Preview Test




Export Test Metadata

Export Item Metadata

TIP: Notice the additional options available to you in the menu above, such as Preview Test, Print Test, and Copy Test.

EDIT A TEST

- First, copy a pre-built test so that you can make edits to it. See steps above for help on how to locate a pre-built test. Then, select the gear icon , choose **Copy Test**, rename test, and select **Create Copy**.
- Hover over the gear icon  of your copied test, and click **Edit Test Settings**.

Title	Subject	Grd.	Created	Owner	
COPY: Ch 05 Entry Test The Ancient Greeks (...)	SS	Mul.	02/07/2018	You	
Ch 04 Entry Test The American Revolution (co...)	SS	Mul.	01/19/2018	You	
Ch 15 Entry Test Constitutional Freedoms: 1	SS	12th	09/07/2017		
Ch 08 Entry Test Challenge and Transition in ...	SS	Mul.	09/04/2017		

Copy Test

Edit Test Settings

Assign to Class

Print Test

- Review the test settings, make any changes, then click Submit.
- On the following page, you can customize your test!


 You have edited a test in IMPACT Online!

CUSTOMIZATION OPTIONS

- Rearrange questions
- Add your own questions
- Edit a question
- Add a question from the question bank
- Remove a question
- Push out test with randomized questions
- Push out test with mixed answer options

CREATE YOUR OWN TEST:

- In Test and Quizzes, click on the + **New Test** button.
- Submit a new title and update the settings for your test.
- Click + **Add New**, then + **Question** to write your new question. There are many question types to choose from!

 You have created a test in IMPACT Online!

Grade 7 World History - Create a Test or Quiz

Title

The name of your test, e.g. Mid-Century Painters

Subject

Minimum Grade Level

Maximum Grade Level

Time Limit

Default Display Options

- Allow students to cross out answers
- Hide question navigation bar
- Hide answer choice letters
- Randomize question order

Tools

- Highlighter
- Notepad
- Magnifier
- Line reader
- Calculator
- Protractor
- Reference Sheet
- Text-to-Speech


ASSIGNMENTS

Approachable and easy-to-use, assignments provide a simple and convenient way for you to assign, complete, and grade assignments.

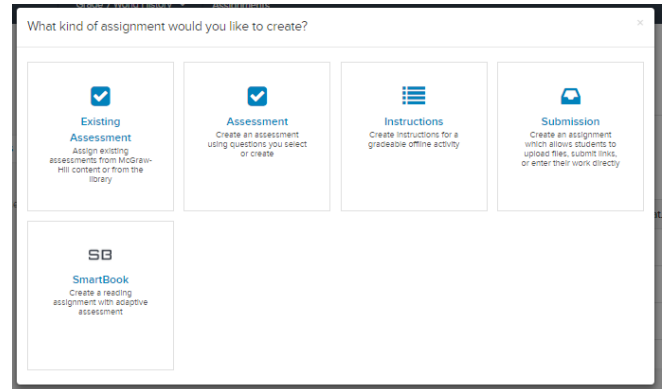
CREATE AN ASSIGNMENT:

There are two ways to create an assignment.


OPTION 1

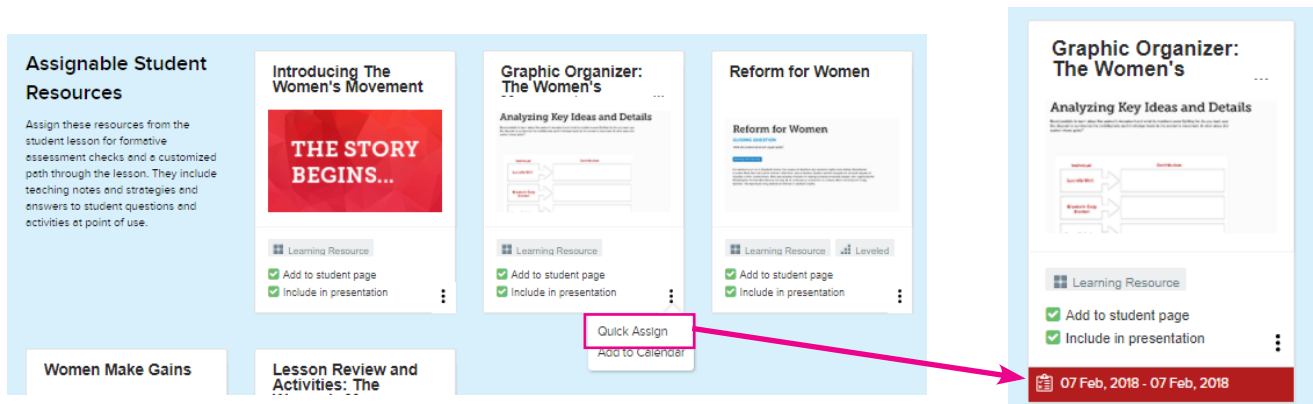
Go to the course Main Menu , and go to **Assignments**. This is where you go to view a list of all assignments. Select what kind of assignment you would like to create, then follow the prompts to finish creating the assignment.

NOTE: This option works best for assigning PDFs and word documents.




OPTION 2

- From the chapter or lesson planning page, choose a learning resource to assign.
- Scroll down the page to notice the variety of resources available to, including:
 - > Chapter/lesson activities, projects, and worksheets (PDF/Word)
 - > Chapter/lesson review activities (Interactive or PDF/word)
 - > Interactive Student Resources
 - > Differentiation Resources
- From the Action Menu  of the resource, select **Quick Assign**. Enter the assignment details.

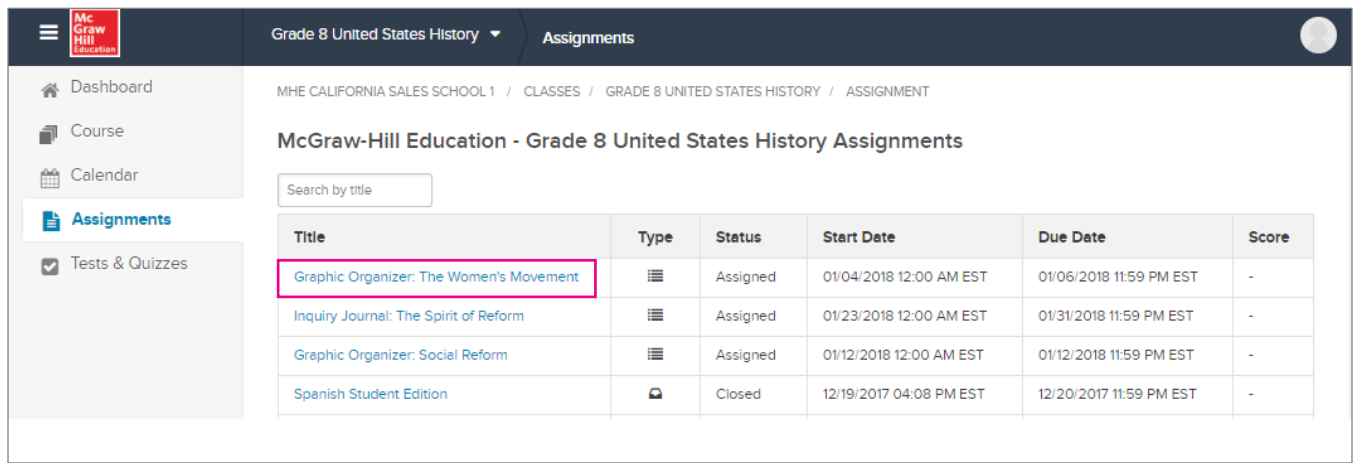


 You've created an assignment!





HOW DO STUDENTS SUBMIT AN ASSIGNMENT?

- Log into IMPACT Online as a student in the class with an assignment.
TIP: You can access student log-in information. Go to Students in the Main Menu. Click on the gear icon for a specific student and select Print Student Flyer. The pop-up window will give you the credentials for that student's account.
- In the class, click on **Assignments** in the Main Menu 
- Click on the title of the assignment to begin, then submit as directed.

STUDENT VIEW:



The screenshot shows the McGraw-Hill Education interface for a student. The top navigation bar includes the McGraw-Hill logo, the course name "Grade 8 United States History", and the "Assignments" tab. A sidebar on the left contains navigation options: Dashboard, Course, Calendar, Assignments (highlighted), and Tests & Quizzes. The main content area displays the course title "McGraw-Hill Education - Grade 8 United States History Assignments" and a search box. Below the search box is a table with the following data:

Title	Type	Status	Start Date	Due Date	Score
Graphic Organizer: The Women's Movement		Assigned	01/04/2018 12:00 AM EST	01/06/2018 11:59 PM EST	-
Inquiry Journal: The Spirit of Reform		Assigned	01/23/2018 12:00 AM EST	01/31/2018 11:59 PM EST	-
Graphic Organizer: Social Reform		Assigned	01/12/2018 12:00 AM EST	01/12/2018 11:59 PM EST	-
Spanish Student Edition		Closed	12/19/2017 04:08 PM EST	12/20/2017 11:59 PM EST	-

 You've completed an assignment as a student!

ADD YOUR NOTES HERE:

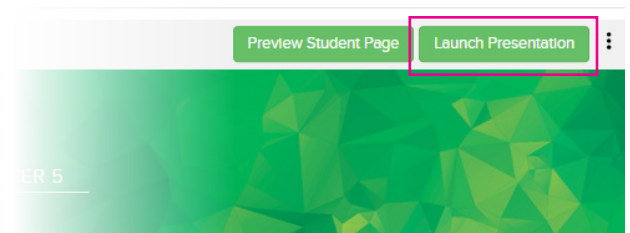
CREATE CUSTOMIZED TEACHER PRESENTATIONS

Teacher presentations are pre-built for you and can be easily customized. With the IMPACT Online presentation player, you can choose what learning resources to display, what order to put them in, and how to talk about them with your classes. The customizable teacher presentations enables you to build a solution that works for you and your students.

HOW TO START A PRESENTATION


From the top of the chapter or lesson landing page, simply click on “Launch Presentation” button to start your presentation.

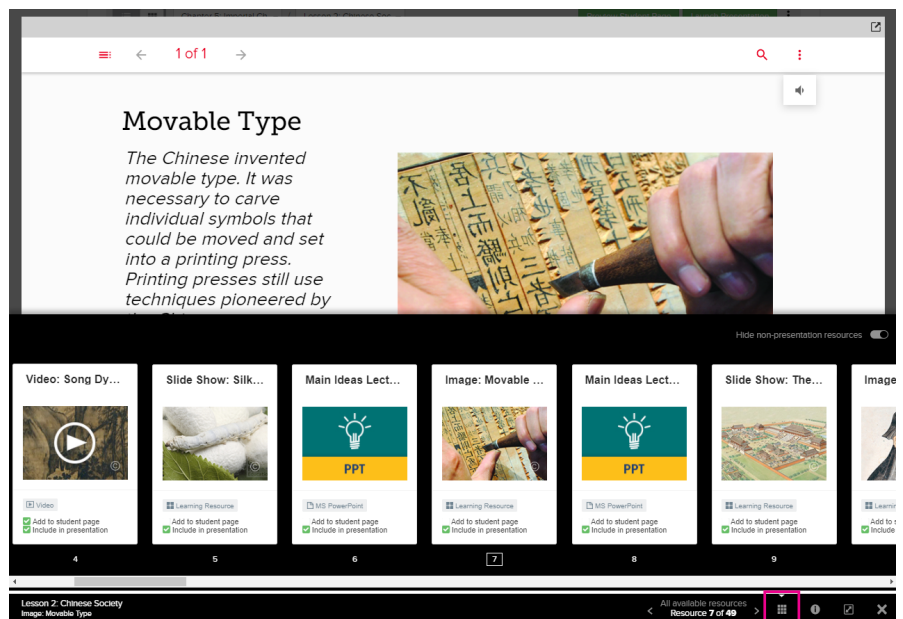
NOTE: There is a default presentation that you can use –OR– you can customize your own presentation.




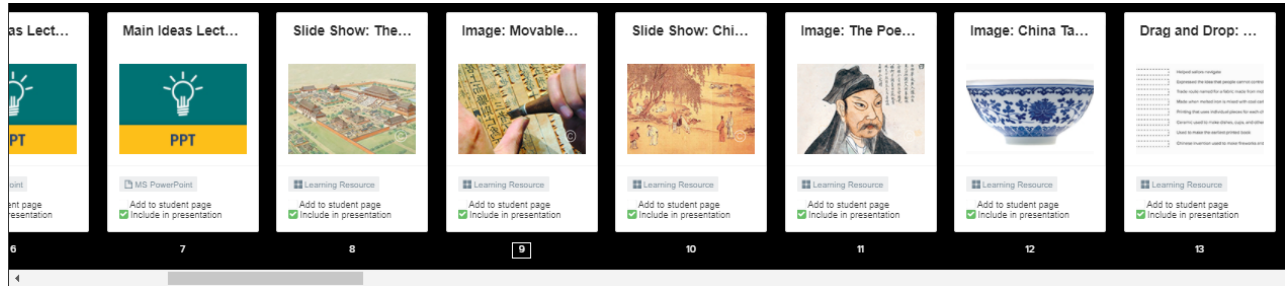
✔ You have successfully found and opened the IMPACT Online Presentation Player!

HOW TO CUSTOMIZE A PRESENTATION

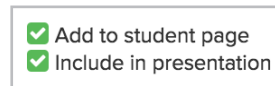
You can customize your presentation from the player itself. Click on the matrix menu  on the bottom right of the screen to preview a carousel of the resources included in the lesson presentation.



- To preview a resource, click on it, then click the matrix menu  to see the preview. Notice the variety of resource types, including videos, images, interactive graphic organizers, and more!
- To reorder a resource: simply drag and drop the item to a new position in the presentation.



- To remove a resource: Uncheck the “Include in presentation” box on the resource tile.

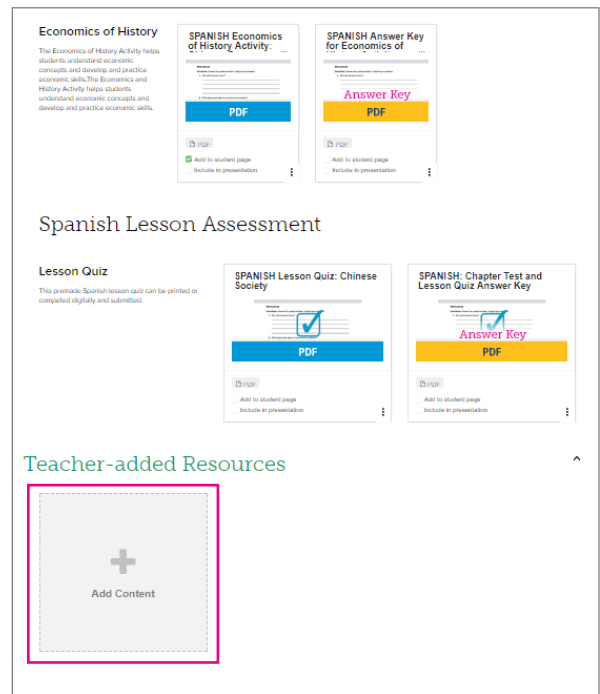


Have your own resources to include in the presentation? Add them!

Close out of the presentation player (in the bottom-right of the screen). Then, scroll down the lesson planning page to locate the **Teacher-added Resources** tile. Upload your favorite resources!

Once uploaded, the resource will automatically appear in the presentation carousel, and you can include it in your presentation.

-  You have successfully customized a presentation in IMPACT Online!




ADD YOUR NOTES HERE:

GOOGLE EXPEDITION ACTIVITIES

Google Expedition activities provide immersive, engaging activities for a class. With recommended Expeditions, aligned to content, you can be confident that the activities are relevant to the content they are teaching.

FIND THE EXPEDITIONS

Go to the class Main Menu , and select **Course** to see the Table of Contents. From the Table of Contents, scroll down and find **Reference Material: Program-Level Resources** and click directly on the arrow.




Then, click on **Reference Material: Beyond the Classroom**.

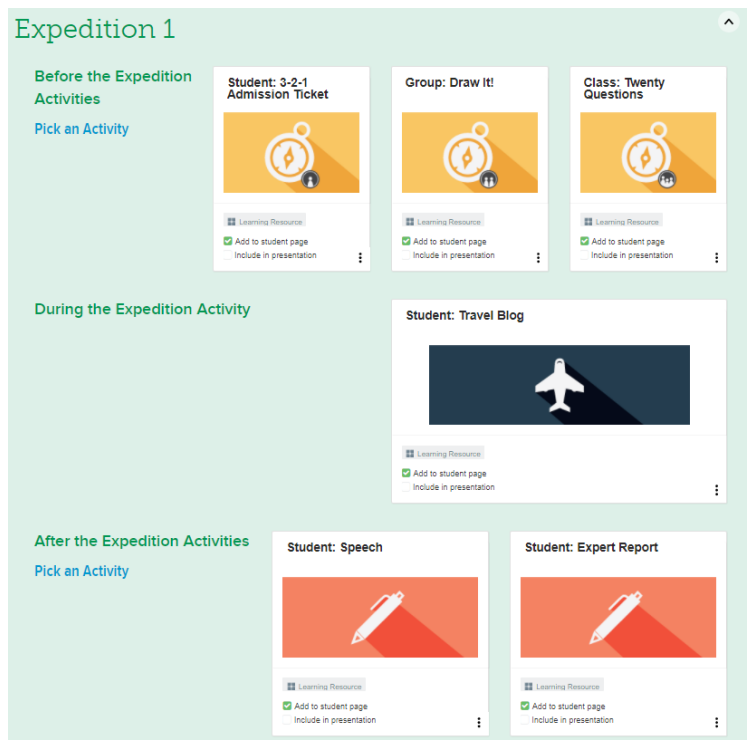
You have found the Google Expeditions activities!

ASSIGN AN EXPEDITION


The IMPACT lesson includes a chart of related Expeditions to choose from, as well as activities to use Before, During, and After an expedition. Click on the tile to preview the activity.

Assign an activity by clicking on the Action Menu  on the tile, and selecting **Quick Assign**.

You have assigned a Google Expedition activity!



VIEW THE ACTIVITY AS A STUDENT

- Log into IMPACT Online as a student in the class with an assignment.
TIP: You can access student log-in information through the Student option on the Main Menu.
- In the class, click on **Assignments** in the Main Menu 
- Click on the title of the Google Expedition assignment to begin.

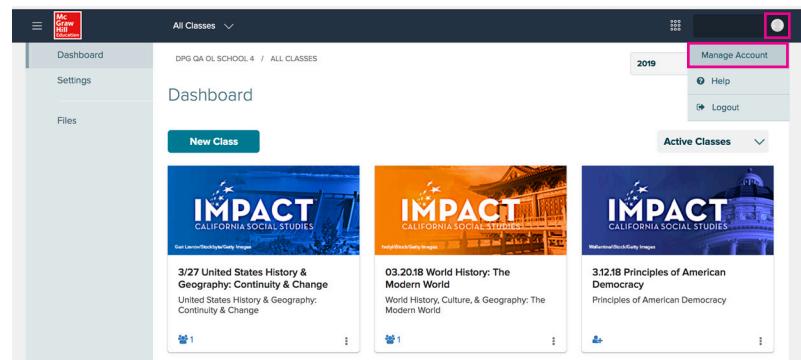
ADD YOUR NOTES HERE:

USING YOUR GOOGLE DRIVE OR BOX ACCOUNT

Teacher accounts can be linked with Google and Box accounts. This makes it easy for you to use resources you have saved in Google Drive or Box.

SET-UP

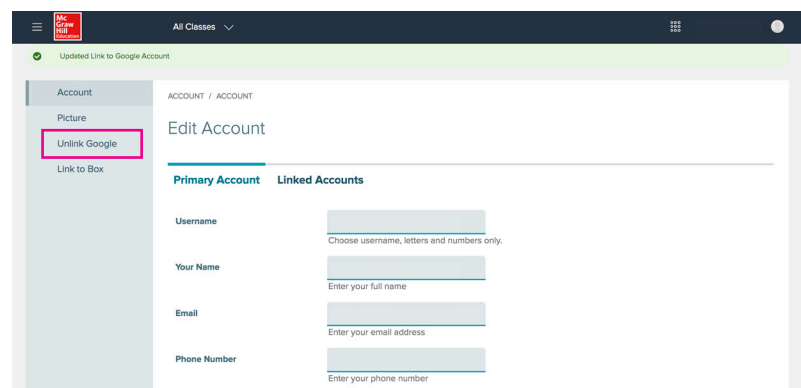
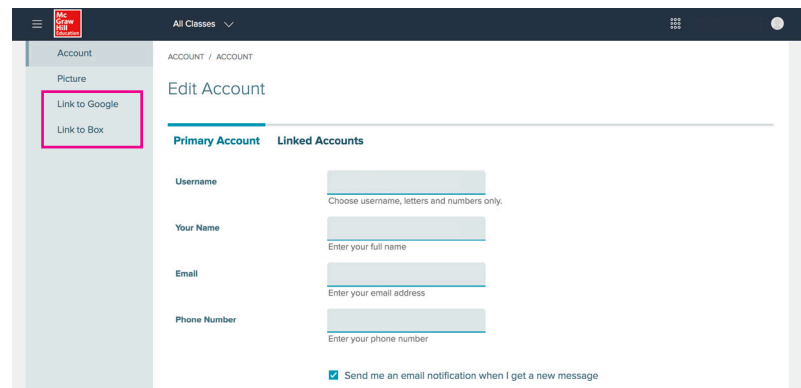
- Log-in to your MHE account.
- The upper navigation bar is always visible when you are online. Click on your profile picture in the upper right corner. Then, click **Manage Account**.




LINKING TO GOOGLE OR BOX

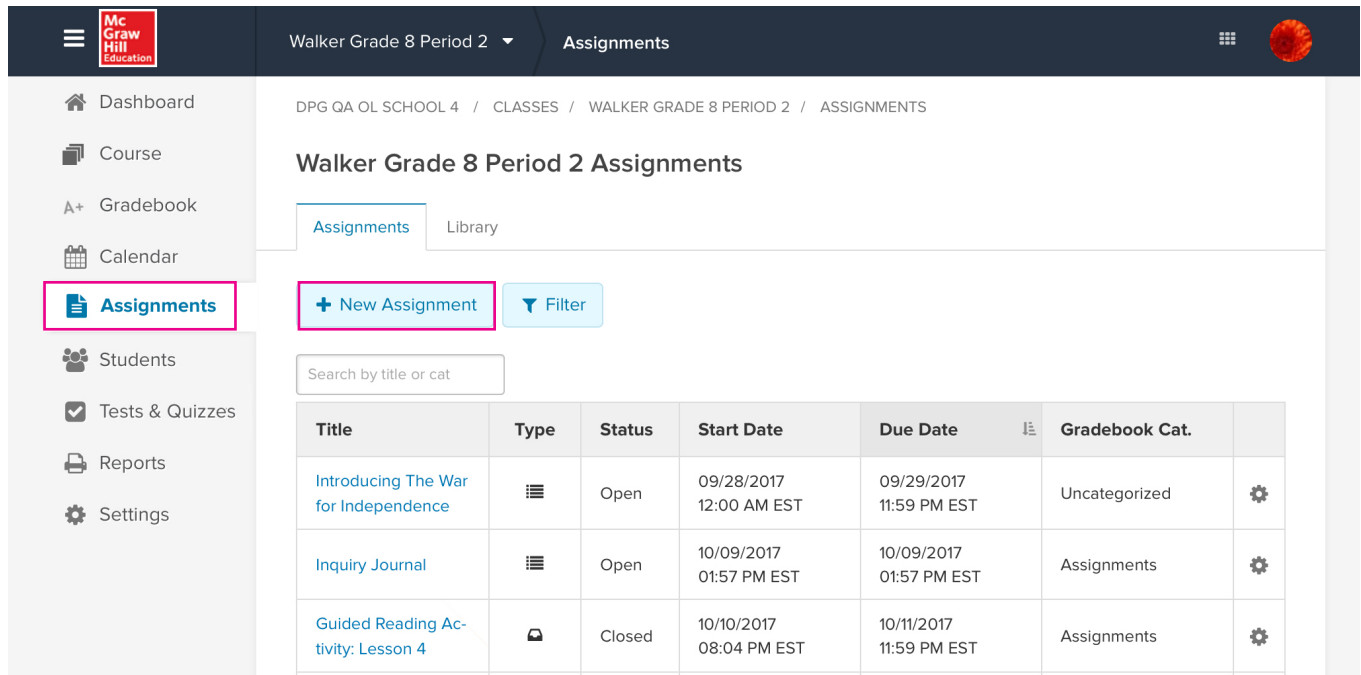
On the account management page, you will see options to link your my.mheducation.com account to your Google and/or Box accounts.

- Clicking on either **Link to Google** or **Link to Box** will open a prompt requesting access from that account. Once you add those account credentials and click ok, your accounts will be linked.
- You can unlink that account at any time.



USING RESOURCES FROM GOOGLE OR BOX

- Click on **Assignments** from the Main Menu , and click the **New Assignment** button.



Walker Grade 8 Period 2 ▾ Assignments

DPG QA OL SCHOOL 4 / CLASSES / WALKER GRADE 8 PERIOD 2 / ASSIGNMENTS

Walker Grade 8 Period 2 Assignments

Assignments Library

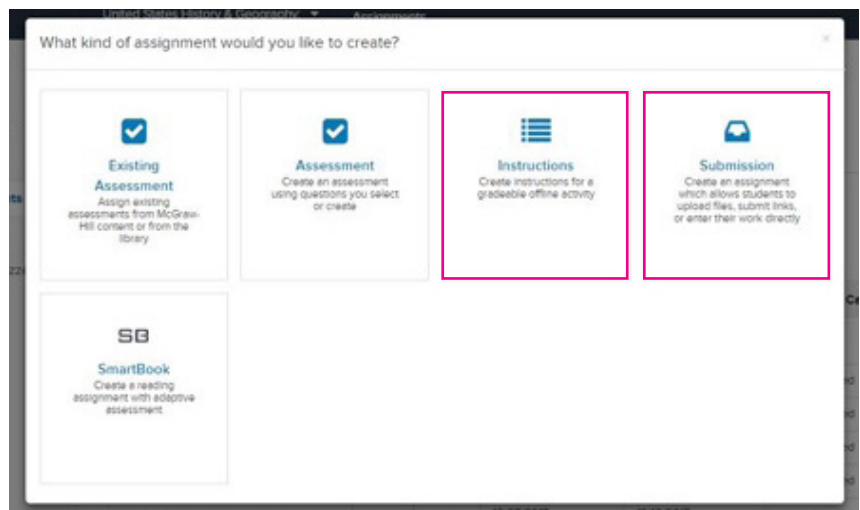
+ New Assignment Filter

Search by title or cat

Title	Type	Status	Start Date	Due Date	Gradebook Cat.
Introducing The War for Independence		Open	09/28/2017 12:00 AM EST	09/29/2017 11:59 PM EST	Uncategorized
Inquiry Journal		Open	10/09/2017 01:57 PM EST	10/09/2017 01:57 PM EST	Assignments
Guided Reading Activity: Lesson 4		Closed	10/10/2017 08:04 PM EST	10/11/2017 11:59 PM EST	Assignments

- Select either **Instructions** or **Submission**.
- You have successfully linked your Google or Box Account and used it to make an assignment!

NOTE: Additional integrations with Google Classroom are coming in future iterations of CA Impact Social Studies!



What kind of assignment would you like to create?

- Existing Assessment
Assign existing assessments from McGraw-Hill content or from the library
- Assessment
Create an assessment using questions you select or create
- Instructions
Create instructions for a gradeable offline activity
- Submission
Create an assignment which allows students to upload files, submit links, or enter their work directly
- SmartBook
Create a reading assignment with adaptive assessment

ADD YOUR NOTES HERE:

EXPLORING YOUR GRADEBOOK

The Gradebook features are designed to give you easy access to student results and include a variety of views into student work in order to allow you to target instruction or assessment where needed.

LAUNCHING GRADEBOOK

Expand the Main Menu and select Gradebook.

OVERVIEW

MHE CALIFORNIA SALES SCHOOL 1 / CLASSES / 8 US HISTORY / GRADEBOOK

8 US History Gradebook

Options Groups

Student	Class Grade	Chapter Introduction: The Spirit of Reform	Introduction: The Abolitionists	Ch 13 L3 Quiz The Women's Movement	Lesson Review and Activities: The Women's	Vocabulary Review: The Abolitionists	Origen del movimiento abolicionista	Ch 13 Soci
	category:	Uncategorized	Uncategorized	Uncategorized	Uncategorized	Uncategorized	Uncategorized	Unce
	due:	01/13/2018	01/13/2018	01/12/2018	01/12/2018	01/12/2018	01/12/2018	01/
	points:	10	20	30	15	10	2	
Sri Bhatti	83% B			25			Score	\$
Hucklebarr Richstad	100% A			30			Score	\$
Evie Rittenhouse	100% A			30			Score	\$
Mariana Roberts	86% B		20	25	8	10	2	\$
Alden Welch	92% A		20	Score	9	10	Score	\$
Average	92.2% / 10		20 / 20	28 / 30	9 / 15	10 / 10	2 / 2	7 / 10

1. Students are listed in alphabetical order by last name.
2. Their overall class grade presents next to their name.
3. Use the scroll bar to move right and see all student work.
4. Click on an assignment title to see the scores for that assignment or to finish grading an assignment.

NOTE: You are in the Assignments tab now. To go back to Gradebook, hit your browser's "Back" button, or select Gradebook.

MHE CALIFORNIA SALES SCHOOL 1 / CLASSES / 8 US HISTORY / ASSIGNMENTS

Ch 13 L3 Quiz The Women's Movement Progress

Scoring Schedule

Options Print

Student	Score	Started	Submitted	Timer	Thru	Options
Sri Bhatti	83% (25/30)	Jan 6, 2018 11:32 AM EST	Jan 6, 2018 11:35 AM EST	02:53	0/10	Scoresheet - Clear
Hucklebarr Richstad	100% (30/30)	Jan 6, 2018 11:34 AM EST	Jan 6, 2018 11:35 AM EST	01:15	0/10	Scoresheet - Clear
Evie Rittenhouse	100% (30/30)	Jan 6, 2018 11:35 AM EST	Jan 6, 2018 11:36 AM EST	01:01	0/10	Scoresheet - Clear
Mariana Roberts	83% (25/30)	Jan 5, 2018 03:32 PM EST	Jan 5, 2018 03:33 PM EST	01:03	10/10	Scoresheet - Clear
Alden Welch	-	-	-	-	-	Scoresheet

STUDENT GROUPS

You may also view student work by grouping. You may organize students into groups of your choosing, and revise as needed throughout the year. To view work by group, select the **Group** button, and then the group you'd like to see.

The top screenshot shows the '8 US History Gradebook' interface. A dropdown menu is open under the 'Groups' button, with 'ELD' highlighted. The gradebook table below shows columns for 'category', 'due', 'points', and various assignments. The 'Student' column lists Sri Bhatti, Huckleberr Richstad, and Evia Rittenhouse.

Student	category	due	points	Introducing The Abolitionists	Ch 13 L3 Quiz The Women's Movement	Lesson Review and Activities: The Women's ...	Vocabulary Review: The Abolitionists	Origen del movimiento abolicionista	Ch 13 Soci...
Sri Bhatti	Uncategorized	01/13/2018	10	20	30	15	10	2	0/10
Huckleberr Richstad	Uncategorized	01/13/2018	10	20	30	15	10	2	0/10
Evia Rittenhouse	Uncategorized	01/13/2018	10	20	30	15	10	2	0/10

The bottom screenshot shows the same interface with the 'ELD' group selected. The gradebook table is filtered to show only students in the 'ELD' group: Sri Bhatti, Mariana Roberts, and an Average row.

Student	Class Grade	Chapter Introduction: The Spirit of Reform	Introducing The Abolitionists	Ch 13 L3 Quiz The Women's Movement	Lesson Review and Activities: The Women's ...	Vocabulary Review: The Abolitionists	Origen del movimiento abolicionista	Ch 13 Soci...
Sri Bhatti	83% B			25			Score	5
Mariana Roberts	86% B		20	25	8	10	2	7
Average	84.5%	10 / 10	20 / 20	25 / 30	8 / 15	10 / 10	2 / 2	7 / 10

ADD YOUR NOTES HERE:

PREVIEW LEARNSMART® WITH SMARTBOOK®

LearnSmart® presents an adaptive ebook called SmartBook that helps maximize student study time by highlighting only the most impactful concepts the student needs to learn. This ensure that every minute spends with SmartBook is as productive as possible. Smartbook is available with IMPACT for grades 6-12.

FIND SMARTBOOK

From the Chapter Planning Page, under the Student Editions section, find **Adaptive Learning Smartbook**.

ASSIGN SMARTBOOK

Click on the Action Menu on the tile, and select **Quick Assign**.

- You have successfully found and assigned SmartBook!

Student Editions

Access the interactive and print Student Edition eBooks and Smartbook online and download the chapter of the Inquiry Journal.

Interactive Student eBook

The interactive eBook presents the complete Student Edition with additional interactive content to enhance and extend your learning.

Print Student eBook

Access your complete print Student Edition online.

Adaptive Learning Smartbook

LearnSmart presents an adaptive eBook to maximize study time on the most important content.

Inquiry Journal

EXPERIENCE SMARTBOOK

- Click on the tile to access the SmartBook content for the Chapter
- You will be taken to the **READ** Phase. In READ phase, the content that the student needs to learn for the practice exercises is in regular type. Extra information is grayed out. Specific sections of content that are most important and are directly assessed are highlighted.
- Click on the Practice button on the bottom left to preview the **PRACTICE** phase.

Reformer	Contribution
Thomas Chalmers	
Charles Ch. Finney	

RELIGION AND REFORM

GUIDING QUESTION What was the effect of the Second Great Awakening?

A camp meeting of the kind Reverend James B. Finney described on the previous page was known as a **revival**. At this time, people traveled great distances to hear preachers speak and to pray, sing, weep, and shout. This wave of religious interest—known as the Second Great Awakening—stirred the nation. The first Great Awakening had spread through the American colonies earlier, in the mid-1700s.

Also at this time, a new spirit of reform took hold in the United States. This spirit brought changes to American religion, education, and literature. Some reformers sought to improve society by forming **utopias** (yu-TOH-pee-uh-jah)—communities based on a vision of the perfect society. Most of these communities did not last. A few groups, such as the Mormons, did form lasting communities.

THE IMPACT OF RELIGION

Attending revivals often made men and women eager to reform their own lives and the world. Some people became involved in missionary work or social reform movements. Among those movements was the push to ban alcohol.

Connecticut minister Lyman Beecher was a leader of this

UNDERSTANDING CRAFT AND STRUCTURE

- DETERMINING CENTRAL IDEAS** How does the text suggest that the revival movement caused the growth of social reform movements?
- EVALUATING MEDIA** Do the images in this lesson help you understand the revival movement? Explain your answer.

DETERMINING MEANING

The word **empenance** means

In PRACTICE phase, students answer questions about the content they have read, as well as rank how confident they are in their answers. They can click on **Read about this** to return to the book for more information on the topic.

The Second Great Awakening can best be described as a time of

Click the answer you think is right.

- important discoveries in medicine.
- renewed focus on religion.
- extreme nationalism.
- great advances in manufacturing.

Do you know the answer? [Read about this](#)

I know it **Think so** **Unsure** **No idea**

REVIEW REPORTS IN SMARTBOOK

From within SmartBook, go to the Main Menu and click on **Reports**. There are a variety of reports that track progress for individual students and the class as a whole.

- Current Learning Status**
View how much you have left to learn and how much you should refresh so that you don't forget your new knowledge.
- Topic Scores**
View the modules and sections you struggled with the most. You can look up each challenging section for more study.
- Missed Questions**
View frequently missed questions. You can practice questions you recently got wrong.
- Most Challenging Learning Objectives**
View the learning objectives that are the hardest for you. You can look these up in your book in order to study them further.
- Self-Assessment**
View how aware you were of whether or not you knew the answers. This awareness can help you study more effectively.
- Tree of Knowledge**
Watch your tree grow as you learn.

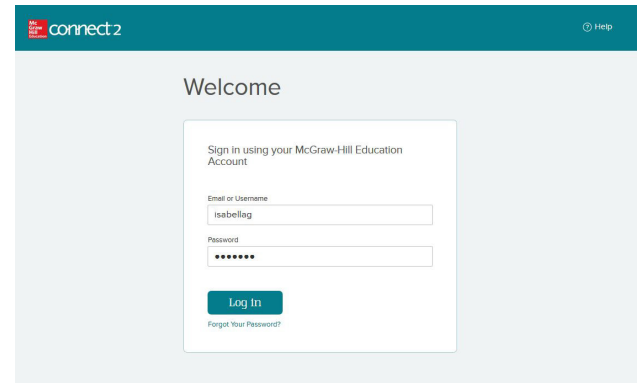
ADD YOUR NOTES HERE:

LOGGING IN AS A STUDENT

The student experience is designed to be very similar to that of the teacher.

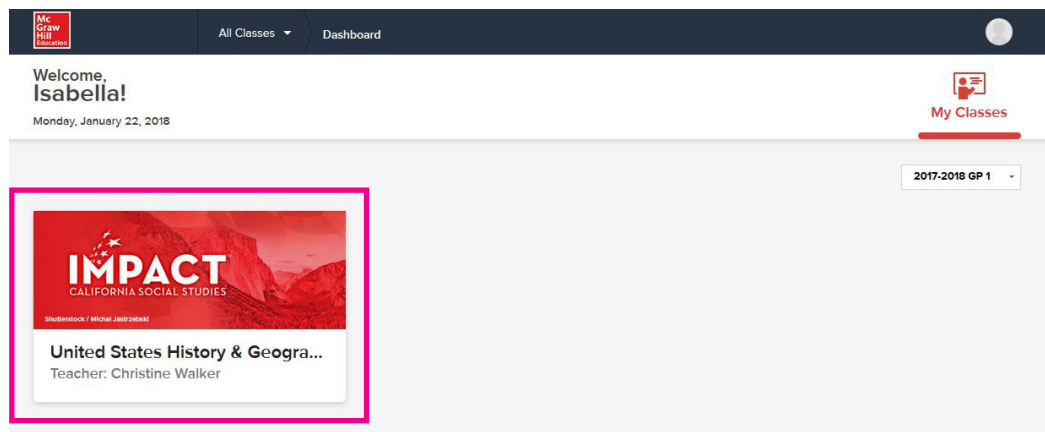
LOGGING IN

Students will log in with their username and password.

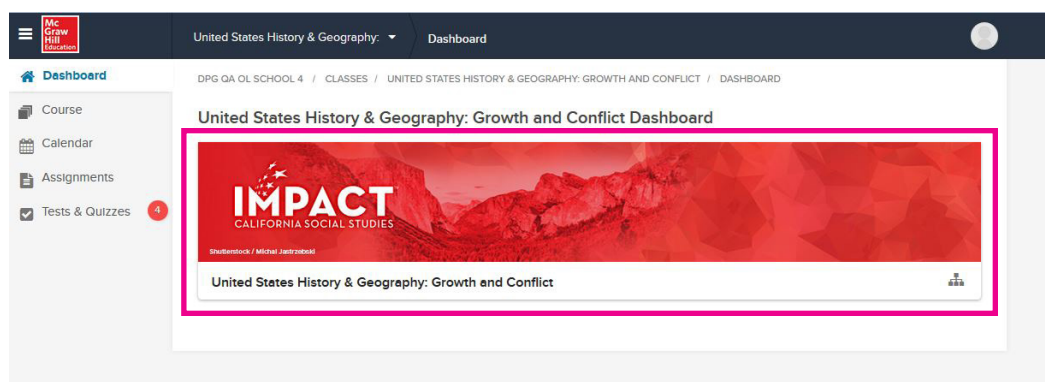


STUDENT DASHBOARD

Students will see a dashboard with the courses that have been assigned to them. Students may launch the course from the dashboard by clicking on the title tile.



Once within a course, students will see a simpler view of the overall course navigation. Clicking on the title tile launches the course table of contents.



From the Table of Contents, students may select the chapter or lesson they want to open.

▼	Chapter 13: The Spirit of Reform (Preview Chapter)
	Lesson 1: Social Reform
	Lesson 2: The Abolitionists
	Lesson 3: The Women's Movement
	Analyzing Sources: The Spirit of Reform

The student will see resources intended for them. They will see either the resources identified by McGraw-Hill Education as suitable for that chapter or lesson, or they will see the resources selected by their teacher, if the teacher did any customization.

ADD YOUR NOTES HERE:

The screenshot shows the McGraw-Hill Education website interface for the lesson 'The Abolitionists'. At the top, there is a navigation bar with 'United States History & Geography' and 'Course'. Below that, the page title is 'United States History & Geography: Growth and Conflict'. The main header features a red background with the text 'LESSON 2' and 'The Abolitionists'. Below the header, there is a section for 'Student Editions' with options for 'Interactive Student eBook' and 'Print Student eBook'. The 'Interactive Student eBook' option is highlighted. Below this, there is a section for 'ePresentation Resources'. The next section is 'Interactive Student Resources', which includes four resource cards: 'The Start of the Abolition Movement', 'The Movement Gains Strength', 'Reaction to the Abolitionists', and 'Lesson Review and Activities: The Abolitionists'. Below this is a section for 'Lesson Activities, Projects, and Worksheets', which includes a 'Guided Reading Activity: Lesson 2' resource. The next section is 'Lesson Review', which includes three resource cards: 'Self-Check Out: The Abolitionists', 'Fill-in-the-Blank Game: The Abolitionists', and 'Vocabulary Review: The Abolitionists'. The final section is 'Spanish Resources', which includes a 'Spanish Student Edition United States History and Geography' resource.

WOW RESOURCES!

IMPACT Online is full of fun, interactive assets that help reinforce learning, expand on concepts to aid deeper understanding, or illustrate a concept with a different approach to aid comprehension.

FIND RESOURCES ON THE CHAPTER PLANNING PAGE

As you go through the chapter planning page, be sure to look out for these resources!

- > **LearnSmart®:** A student eBook that uses proven adaptive technology to deliver targeted, individualized instruction.

Go to Student Editions > Adaptive Learning

- > **Place & Time:** Includes an interactive timeline and interactive map to anchor students in the time and place of the narrative.

Go to ePresentation Resources > Teach: Place & Time

- > **Hands-on and Digital Chapter Projects:** Deepen students' critical thinking and problem solving skills.

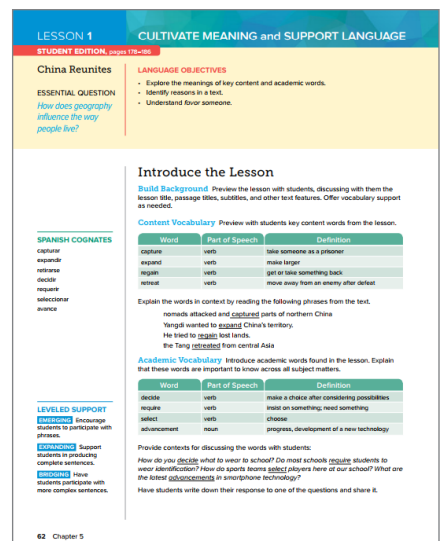
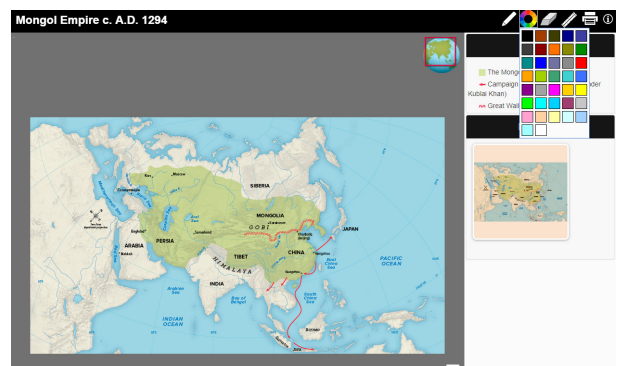
Go to Chapter Activities, Projects, and Worksheets > Project Based Learning

- > **Language Learners Teaching Guide:** Provides additional language development lessons that teachers can use to support any level of English learners. Techniques in the guide include Spanish cognates, accessing prior knowledge, sentence builders, and building content and academic vocabulary.

Go to Differentiation Resources > English Language Development

- > **Professional Learning:** Includes expert videos from thoughts leaders in the field, and classroom videos demonstrating high interest topics in the context of the classroom.

Go to Professional Learning

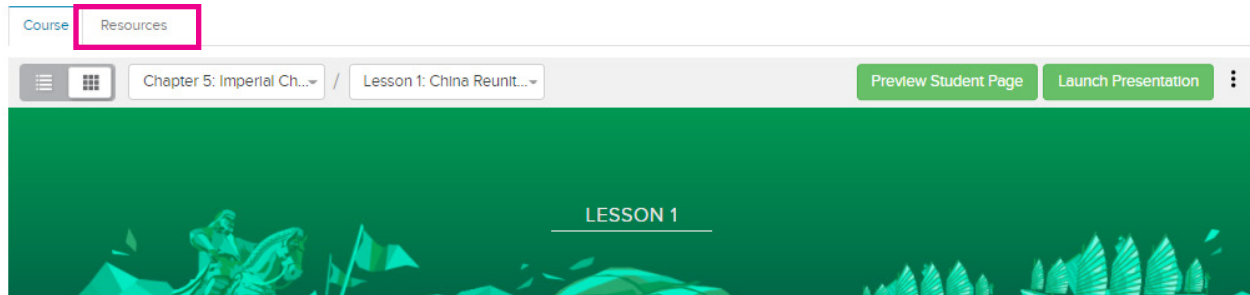


SEARCH THE RESOURCE LIBRARY

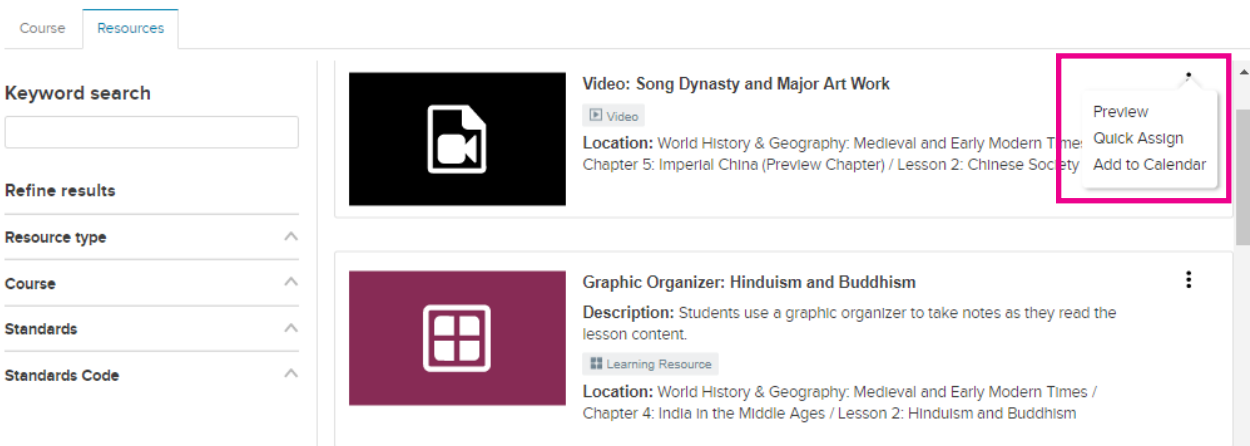
Looking for a specific type of resource? Search our rich resource library to find standards-aligned content. Then, take an action with it!

At the top of the chapter landing page, click on **Resources**.

World History & Geography: Medieval and Early Modern Times



On the left-hand side, enter a keyword and/or select options to filter the content. From the Action Menu ⋮ you can preview the resource, add it to your calendar, or assign it!



✓ You have successfully found resource and taken an action with it!

ADD YOUR NOTES HERE:

WOW RESOURCES!

IMPACT Online is full of fun, interactive assets that help reinforce learning, expand on concepts to aid deeper understanding, or illustrate a concept with a different approach to aid comprehension.

FIND RESOURCES ON THE LESSON PLANNING PAGE

As you go through the lesson planning page, be sure to look out for these resources!

- > **Videos:** There is one for every lesson.

Go to ePresentation Resources > ENGAGE

- > **Biographies and Primary Sources:** Highlight diverse individuals and multiple perspectives.

Did you know? Audio is available for the student narrative.

Go to ePresentation Resources > TEACH

- > **Graphic organizers:** Help students learn strong note taking skills to aid comprehension.

- > **Approaching level reader:** Students can toggle to change the narrative reading level to two levels below on-level.

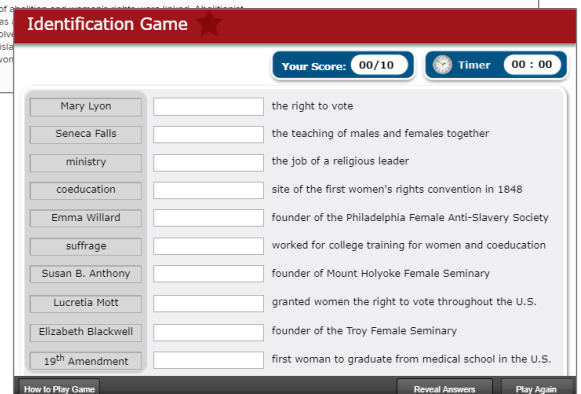
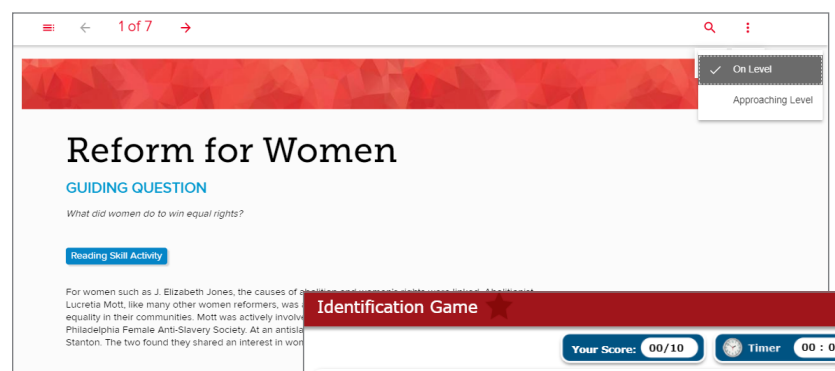
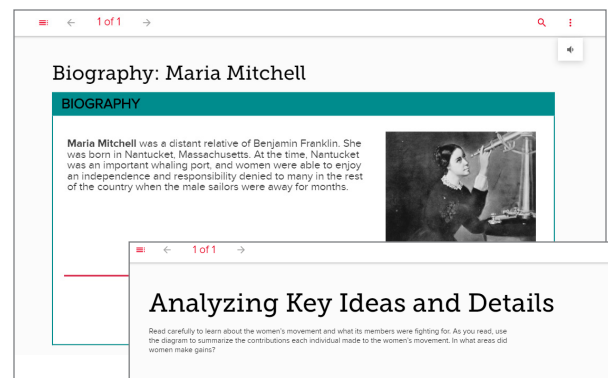
Available for Interactive Student Resources

- > **Self-Check Quiz:** Students can check for understanding.

Go to Lesson Review

- > **Games:** A variety of games, including concentration, identification, crosswords and more, reinforce lesson content in fun ways.

Go to Lesson Review



THERE'S MORE!

- > **Feature Spread:** From the lesson drop down, you will find additional special features such as **Analyzing Source**, with multiple perspectives and analysis questions, as well as **American or World Literature**.

- > **Reference Material:** From the Table of Contents, click on the section called “Reference Material: Program-Level Resources.”

Scroll down the page to see the variety of reference material resources to support skill building.

ADD YOUR NOTES HERE:
